

SEND Newsletter

Autumn Term 2025

I wanted to take this opportunity to introduce myself to parents who are new to the Didsbury CE community. I've been the SENDCo here for the past 9 years and before that I taught in both mainstream and specialist provision. I hold the NASENCO qualification as well as a Masters in Special Educational Needs and Inclusive Education and I'm passionate about supporting pupils with SEND and their families. If you have any concerns about your child or any questions about our provision then please do get in touch via the school office or my direct email: senco@thrive-dce.com



My working days at Didsbury CE are **Monday** and **Wednesday** and I work at West Didsbury CE on Tuesdays.

Our SEND policy and Information Report are also available via our school website, or by following the link: [Special Educational Needs | Didsbury CE Primary School](#)

Change to Provision



This year, we've introduced a number of positive changes to strengthen how we support pupils with SEND. One key improvement is the way we share knowledge and training amongst staff. Every week, the start of our staff meeting is now dedicated to SEND updates and professional development. This regular focus ensures that all staff are consistently equipped with the latest strategies and insights to meet the needs of every learner.

As part of our ongoing commitment to high-quality provision, teachers will now produce two provision plans each academic year, shared with parents in November and April. This is a small adjustment from our previous cycle of October, March and June. By streamlining the process, teachers will have more time to deliver and closely monitor the support outlined in each plan, ensuring it has the greatest possible impact for your child.

Please be assured that your child's progress will continue to be reviewed regularly. In addition to the provision plans, teachers will take part in termly pupil progress meetings with the SENDCo and Head of School. These meetings provide a valuable opportunity to reflect on each pupil's progress and make any necessary adjustments to support.

We are confident that this approach will allow more time for meaningful support to be embedded, while keeping your child's progress under close and continuous review.

Wellbeing Room

We are absolutely delighted that our new wellbeing room is now up and running. We'd like to take this opportunity to say a **huge** thank you to our wonderful PTA who have supported and funded this. It is already immensely popular with our pupils and we can see the benefits that this is going to bring to the wellbeing of the children at Didsbury CE for years to come.

The class reps will be gathering the opinion of pupils to name this room and we will let you know when they've made their decision!



Pupil Wellbeing

In addition to the wellbeing room, another way in which we are prioritising the wellbeing of our pupils is through increasing the amount of dedicated time that Mrs Burns has to deliver our SEMH intervention, 'Hamish and Milo', as well as other individualised support.

Mrs Burns runs Kids' Club but not everyone may know that she is also a Senior Mental Health Lead and has a wealth of experience supporting pupils with their mental health and wellbeing.

If your child is taking part in the Hamish and Milo programme, you will be contacted via email and given information on the specific theme they will be working on. At the end of the programme, you will receive a summary of how your child got on during the sessions.

For more information on Hamish and Milo, click on the following link:

[Social and emotional learning - SEL & SEMH Programmes & Resources | Hamish & Milo](#)

