# Year 6 – Web page creation

| Lesson | Brief overview | Learning objectives |
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| 1 What makes a good website? | In this lesson, learners will explore and review existing websites and evaluate their content. They will have some understanding that websites are created by using HTML code. | To review an existing website and consider its structure<br>• I can explore a website<br>• I can discuss the different types of media used on websites<br>• I know that websites are written in HTML |
| 2 Becoming a web designer | In this lesson, learners will take on the role of a web designer, focussing on the initial design stage of creating a website. Learners will look at the different layout features available in Google Sites and plan their own web page on paper.<br><br>**Homework:** Learners will look at two of their favourite websites and sketch them on the worksheet provided, detailing the similarities and differences.<br>**Note:** For the homework activity, teachers could provide printed 'home page' images for anyone who doesn't have internet access at home. | To plan the features of a web page<br>• I can recognise the common features of a web page<br>• I can suggest media to include on my page<br>• I can draw a web page layout that suits my purpose |
| 3 Copyright or copyWRONG? | During this lesson learners will become familiar with the terms 'fair use' and 'copyright'. They will gain an understanding of why they should only use copyright-free images and will find appropriate images to use in their work from suggested sources. They will understand how to search, reuse and reference images under | To consider the ownership and use of images (copyright)<br>• I can say why I should use copyright-free images<br>• I can find copyright-free images |

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| | creative commons to enable them to be respectful and responsible online users.<br><br>**Homework:** Learners answer a series of questions based on copyright and fair use. | • I can describe what is meant by the term 'fair use'<br>• I know how to use technology respectfully and responsibly when online |
| 4 How does it look? | Learners will revise how to create their own web page in Google Sites. Using their plan from previous lessons, learners will create their own web page/home page. They will preview their web page as it will appear on different devices and suggest or make edits to improve the user experience on each device. | To recognise the need to preview pages<br>• I can add content to my own web page<br>• I can preview what my web page looks like<br>• I can evaluate what my web page looks like on different devices and suggest/make edits. |
| 5 Follow the breadcrumbs | During this lesson, learners will begin to appreciate the need to plan the structure of a website carefully. They will plan their website, paying attention to the navigation paths (the way that pages are linked together). They will then create multiple web pages for their site and use hyperlinks to link them together as detailed in their planning. | To outline the need for a navigation path<br>• I can explain what a navigation path is<br>• I can describe why navigation paths are useful<br>• I can make multiple web pages and link them using hyperlinks |
| 6 Think before you link! | Learners will consider the implications of linking to content owned by other people and create hyperlinks on their own websites that link to other people's work. They will then evaluate the user experience when using their own website and that of another learner. | To recognise the implications of linking to content owned by other people<br>• I can explain the implication of linking to content owned by others<br>• I can create hyperlinks to link to other people's work<br>• I can evaluate the user experience of a website |