Didsbury CE Primary School

Belonging Believing Becoming

Thrive CE Academy Trust

Family Learning Guide

Reception | Autumn term

Belonging • listening and talking • early reading • number • celebrations

FIRST HALF-TERM
Our school and local community, friendship and autumn.

SECOND HALF-TERM
Our families, maps, special celebrations and floating or sinking.

Communication and Language

- We learn what careful listening looks and sounds like, practise speaking with a talk partner and follow one-step instructions.
- We listen to familiar stories several times, learn new words, join in with rhymes and retell stories in play.
- Later we build towards two-step instructions, answer questions, use longer linked sentences and perform Nativity songs.
- These routines help children explain their ideas and learn from one another.



Personal, Social and Emotional Development

- We learn routines, classroom rules and how to recognise and talk about feelings.
- We practise kindness, taking turns and caring for our belongings.
- Later we celebrate our differences, build friendships and make healthy and safe choices, including toothbrushing and screen time.

Physical Development

- Climbing, balancing, catching, throwing and bike activities develop coordination.
- We learn to change for PE: recognising our own kit, taking clothes off and putting them back on, keeping belongings together and asking for help with tricky fastenings.
- Dough Disco, construction and handwriting strengthen our hands as we practise the shapes and movements used to form letters.

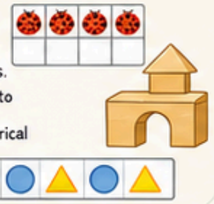
Literacy

- Daily stories and Drawing Club build enjoyment and understanding of books.
- Through Read Write Inc. phonics, children learn sounds, blend them to read and practise writing letters and simple words.
- By later autumn, we begin captions and practise letter families such as "curly caterpillar" and "long ladder" letters.



Mathematics

- We count carefully, match numbers to amounts, spot small groups without counting (subitise) and investigate how numbers are made in different ways.
- We compare "more" and "fewer", explore numbers to five and use shape and position words.
- In Stage 5 block play, we notice and create symmetrical designs and repeating patterns.



Understanding the World

- We explore Didsbury and use simple maps to show places we know, extending Nursery conversations about familiar locations.
- We compare local and distant landscapes, seasonal changes and family photographs, including how we have grown.
- In Autumn 2, children predict what an object will do, test it and explain what happened when floating and sinking.
- We also learn about Diwali and Christmas.



Expressive Arts and Design

- We draw family portraits, mix colours, explore musical beats and sing Harvest songs.
- Later we create firework prints, clay diya lamps and Nativity songs.
- Buiding on Nursery enclosures, Stage 5 block play involves choosing and balancing blocks to make symmetrical structures, then adding toys and loose parts to bring them to life.



Didsbury CE Primary School

Belonging Believing Becoming

Thrive CE Academy Trust

Our Reading & Rhyme Journey

Reception | Autumn term

Our core texts are explored in more depth, supporting stories enrich our daily reading. We also revisit favourite rhymes throughout the year.

Autumn 1

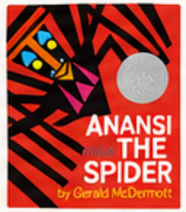
CORE TEXTS • Original book cover artwork



Dogger



Home



Anansi the Spider

OTHER STORIES WE WILL SHARE



Mouse's Big Day



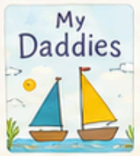
In Every House on Every Street



Mixed



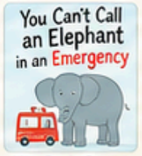
Barbara Throws a Wobbler



My Daddies



My Hair



You Can't Call an Elephant in an Emergency



Where Does My Food Come From?

NURSERY RHYMES & SONGS

- Pat-a-cake
- Five Little Ducks

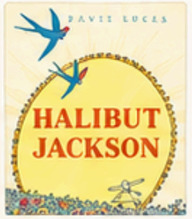


Autumn 2

CORE TEXTS • Original book cover artwork

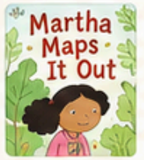


Ning and the Night Spirits



Halibut Jackson

OTHER STORIES WE WILL SHARE



Martha Maps It Out



The Enormous Turnip



What Will I Be?



I Want My Hat Back



Amazing



Mog's Christmas



Stick Man

NURSERY RHYMES & SONGS

- Jack and Jill
- Little Bo Peep



A LITTLE IDEA FOR HOME

Ask your child to retell a favourite story, practise sound games on walks and guess whether a toy will float or sink before testing it.

Our curriculum is flexible: experiences may be adapted or revisited to match children's interests and needs.