

## YEAR 5

### The Victorians

I understand what the British Empire was  
I can place the Victorians in modern history  
I can sequence different, significant Victorian events  
I can find about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.  
I can compare different sources and work out how people came to conclusions  
I can compare an aspect of life with the same aspect in another life.  
I understand how education changed during the Victorian era  
I can describe some details of Victorian architecture and buildings in Manchester  
I can describe similarities between Victorian and modern, rich and poor homes  
I can summarise how Britain has had a major influence on the world.  
I can describe how significant figures have changed society.

### Medicine and Disease Through Time

I can compare medicinal practices spanning from the ancient civilisations to present day.  
I can make comparisons between different times in history.  
I can use appropriate terms matching dates to people and events.  
I can relate current studies to previous studies.  
I can use the internet to research.  
I can compare primary and secondary sources  
To know and sequence key events of time studied.  
I can compare life in early and late times studied.  
I can comment on progress/regress and change/continuity from one time period to another.  
I can consider how modern Britain is shaped by the past.