

YEAR 6

WWII

- To draw a timeline with different historical periods showing key historical events.
- To summarise the influence which significant figures had on WWII.
- To place features of historical events and people from the past societies and periods in a chronological framework.
- To summarise the main events from a period of history, explaining the order of events and what happens.
- To identify and explain propaganda.
- To describe the features of historical events and way of life from periods I have studied e.g rationing, evacuation.
- To understand how people's lives were affected by a historical event - considering different groups of people e.g soldiers of the British Empire, women, children.
- To consider how events in the past have affected our lives today.
- To use a range of sources to find out about an aspect of time past.

Crime & Punishment Through Time

- To comment on progress/regress and change/continuity from one time period to another.
- To evaluate how different periods managed crime and punishment.
- To examine causes and results of great events and the impact on people.
- To suggest reasons for change and evaluate the success of the change.
- To consider how modern Britain is shaped by the past.
- To compare the experiences of different people within a time period e.g people within a hierarchy.
- To check the accuracy of interpretations - fact, fiction and opinion and the intended purpose and audience of sources.
- To consider how events in the past have affected our lives today.
- To use a range of sources to find out about an aspect of time past.